Name:

**Should I Stay or Should I Go?**

**You Decide:**

*By now you have learned of the massive dust storms and the perpetual drought, not to mention the loss of livestock, friends and family. There seems to be no end in sight to this environmental catastrophe.*

*But what if you could leave the dust and death behind and start fresh in a land of plenty? You have seen thousands head west over the years, why not you?*

*Now that you have read the scenario of Ike Osteen provided you have a decision to make. Will you take advantage of this opportunity to do as your ancestors had done – go west and prosper or will you remain on the farm in hope that the rains will return? Finish the sentence below by circling and defending your opinion.*

I think I will leave/will stay on the farm because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**As You Review Your Learning on the Dust Bowl :**

As you re-read your notes and think about the reasons to stay on the farm or head west, find evidence from the sources we considered to support each side of the argument. Fill in the corresponding facts on the correct side of the chart below.

|  |  |
| --- | --- |
|  **Go West** | **Stay on the Farm** |
|  |  |

**In Conclusion: *Should I Stay or Should I Go?***

Rewrite your original argument in a well-formed paragraph. Pull in evidence from your notes to support your opinion. **You are welcome to change your original decision now that you have had time to reconsider the all the information you interacted with in your exploration of the topic.**

Use the paragraph support in the right column to help as you write.

**Paragraph Support**

**Sentence 1:**

*Attention Grabber*

Ask a question, pull a quote from the article, state an interesting fact related to the topic, appeal to your readers’ emotions – anything to grab your reader’s attention

**Sentence 2:**

*Topic Sentence*

Reword the original question by stating your opinion.

**Sentences 3 and 4:**

*Offer Support*

Using specific examples from the article, list one support for your opinion. Be specific and add explanations when appropriate.

**Sentence 5 and 6:**

*Offer More Support*

Repeat what you did for sentence 3 and 4 with a new reason.

**Sentence 7:**

*Conclusion*

End your paragraph with a conclusion statement by rewording your topic sentence. You can also add an emotional appeal to strengthen your argument.